



Why teach history?

History allows us to understand our past, which in turn allows us to understand our present. By studying history, we are able to identify the social and cultural changes and developments, encouraging understanding of why certain events happened and therefore helping pupils to consider the outcomes and consequences of theirs and others' choices and actions.





History provides us with insight into our cultures of origin as well as cultures with which we might be less familiar. This allows pupils to increase their cross-cultural awareness and understanding of people, beliefs and the world.














It enables us to learn about the influence of significant individuals in the past and recognise how they have contributed to national and international achievements.

Learning the history of topics such as the Civil Rights in America helps us to understand why some rules and laws were created and encourages students' motivation to improve society and the world further.

Through teaching history, we promote pupils to exercise their critical thinking and writing skills which will be important in their future academic, professional and personal lives.







The 2024 - 25 history curriculum is:

	Autumn Term 2	Spring Term 2	Summer Term 2
Year 1	<p>CHANGES WITHIN LIVING MEMORY - A HISTORY OF TOYS</p> 	<p>SHOES</p>  <p>TRANSPORT</p> 	<p>Monarchy</p> 

Year 2	Autumn Term 1	Spring Term 2		Summer Term 2	
	THE GREAT FIRE OF LONDON 	MEDICINE THROUGH THE AGES SIGNIFIACNT INDIVIDUALS – FLORENCE NIGHTINGALE AND MARY SEACOLE 		EXPLORERS 	
Year 3	Autumn Term 1	Spring Term		Summer Term 1 & 2	
	STONE AGE TO IRON AGE 			ANCIENT EGYPT 	
Year 4	Autumn Term 1	Spring Term 1	Summer 1	Summer 2	
	ANCIENT GREECE – LIFE 	ANCIENT GREECE – LEGACY	THE ROMAN EMPIRE 	ROMAN BRITAIN	
Year 5	Autumn Term 1	Spring Term 1	Summer Term 1		
	BRITAINS SETTLEMENT BY THE ANGLO-SAXONS 	VIKING AND ANGLO-SAXON STRUGGLE FOR BRITAIN 	Maya - NON-EUROPEAN STUDY C.900AD 		
Year 6	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Walter Tull (Northampton)  Bletchley Park (Milton Keynes) 		SOCIAL HISTORY OVER TIME – CIVIL RIGHTS 		

The Stimpson history curriculum will ensure that the themes and skills become second nature to our critical thinking citizens of the future.

The key historical themes taught at Stimpson are:

Cultural		Economic		Military		Political		Religious		Social	
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The key historical skills taught are:

Historical Significance 	Similarities and Differences 	Continuity and Change 	Cause 	Consequence 
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History related book recommendations:

